

UCSC's Perspective on File System and I/O Research and Education

Scott A. Brandt
Computer Science Department
University of California, Santa Cruz



What Gary Asked Us To Do

- ◆ Current curricula for FSIO
- ◆ Center thrusts
- ◆ Issues the HEC community needs to address to build a stronger pipeline of people in this area
 - Especially for the US, given that HEC is part of the US Competitiveness program
- ◆ Wider discussion: "Rising above the Gathering Storm"
 - US college students are not entering technical fields
 - CS role models: college drop-out billionaires
 - The top 20% of CS high school students are going to gamer developer conferences, etc.



Summary

- ◆ Too few domestic students are entering Science and Engineering
 - Especially women and minorities
- ◆ Those that do tend to go to industry
 - And industry focuses on development, not research
- ◆ Even fewer see high-end computing, I/O, and storage as a career path



Why? (I)

- ◆ Not exciting
 - CS seen as the difficult career path best suited for asocial loners
 - Too focused on the tools/process
 - Not seen to have real impact on society
- ◆ Jackpot mentality
- ◆ Lower job security leads to a focus on salary
 - People expect to change jobs frequently
 - Programming jobs expected to be outsourced
 - Lower salaries make academic and lab careers less inviting



Why? (II)

- ◆ Lower education/research funding makes academic careers less inviting
 - And dropping enrollments \Rightarrow fewer positions
 - And grad funding harder to obtain
 - Do I want to do what my advisor does? No!
 - Especially true of HEC, I/O, and storage
- ◆ HEC and I/O not viewed as first-class sub-disciplines of CS despite size/importance of industry
 - Not visible/valued (“Plumbing isn’t exciting”)
 - Not viewed as interesting or broad enough
 - Lack critical mass (“One ‘device’ in this room would take out most of the storage community”)
- ◆ “Nobody makes money on HEC”



What We Need To Do

◆ Attract

- Change image of science, CS, HEC, and I/O
- Create exciting opportunities
- Increase visibility of successes, results, applications

◆ Train

- Create new programs, courses, paths
- Increase focus on HEC, I/O, storage

◆ Place

- Create paths that lead to attractive careers

◆ Retain

- Create new opportunities
- Increase availability of research funding
- (ahem) Improve salaries



UCSC Computer Science Department

- ◆ Largest grad program on UCSC campus (~140 students)
 - Currently offer BA, BS, MS, and Ph.D.
 - Introducing BS/MS program
- ◆ Centers of Excellence: Focused research groups targeting specific research areas
 - Storage (3+1)
 - Graphics/Scientific Visualization (3)
 - Machine Learning (2)
 - Databases (3)
 - Bioinformatics (0 -- Now its own department)
- ◆ All grad students participate in research (and some undergrads)
 - Grad courses are very research, project-intensive
 - Master's Project, Master's Thesis, or Ph.D. Thesis

New Program: Interactive Game Engineering



UCSC Storage Systems Research Center (SSRC)

- ◆ 4 faculty (3 regular, 1 research) + affiliates
- ◆ ~20 students (grads + undergrads)
- ◆ Broad research in storage
 - High-performance, QoS, new technologies, rich metadata, object-based storage, archiving, security, prediction, ...
- ◆ Strong relationship with industry & National Labs
 - Joint research, internships, placement
 - IBM, Symantec, NetApp, HP, Intel, Microsoft, ...
 - LANL, Livermore, Sandia
- ◆ Targeted courses
 - Undergrad: operating systems, systems programming, storage systems
 - Grad: operating systems, distributed systems, storage systems, and special topics courses
- ◆ Open sourcing Ceph object-based storage system
 - Reference implementation, research platform, punching bag, ...



UCSC/LANL Institute for Scalable Scientific Data Management (ISSDM)

- ◆ Collaboration with Los Alamos National Laboratory
- ◆ Focused on training, recruiting, and retaining top scientists
- ◆ Areas
 - Real-time data collection
 - High-performance peta-scale data management
 - Peta-scale information management
 - Others: Machine learning, Scientific visualization, ...
- ◆ Graduate education
 - Targeted courses
 - Graduate Student Researchers
 - MS CS (Scientific Data Management)
- ◆ Outreach
 - Open sourcing software
 - Seminar series
- ◆ Distance education
 - Transmitted to LANL & offered by LANL employees



Parallel Data Storage Institute (PDSI)*

- ◆ Broad collaboration between academia and National Laboratories focused on HEC I/O
 - CMU, UCSC, UMich, LANL, SNL, ORNL, PNNL, NERSC
- ◆ Goals: Outreach, Application performance, Storage dependability, Protocol/API extensions, Novel mechanisms, Storage automation
- ◆ Approach: Collaborative research, workshops, educational initiatives, affiliates



**might* be funded by SCIDAC



Ideas: Attract

- ◆ Get past nerd (plumber?) image
- ◆ Break free from OS community
 - Our own conferences, awards, groups, funding opportunities, etc.
- ◆ Focus on applications
 - Tell people why it is important & exciting
- ◆ Celebrate successes
 - Publicize successes
 - Create awards to recognize people, projects
- ◆ Tout size/growth/importance of industry
- ◆ Get greater visibility
 - Grand Challenge?



Ideas: Train

- ◆ Increase focus on education, outreach
- ◆ Increase targeted funding
 - Dollars are the votes that count most
- ◆ Get industry involved
 - PDL and SSRC show that industry cares
 - Deans listen to industry leaders
- ◆ Create focused programs, degrees
- ◆ Talk about storage in more classes
- ◆ Work on Engineering Deans



Ideas: Place

- ◆ Create focused opportunities and paths
- ◆ Fellowships, internships, ...
- ◆ Be visible
- ◆ Interact more with academia



Ideas: Retain

- ◆ Create ongoing opportunities, initiatives, ...
- ◆ Build collaborations
 - Don't let people disappear into industry
- ◆ Make it a good community for its members
 - Celebrate successes!



Overall

- ◆ Keep pushing!

