MERLOT
The Open Education Resource
Community Service

Sorel Reisman, PhD.
Managing Director, MERLOT
California State University, Office of the Chancellor
President Emeritus, IEEE Computer Society
Editor-in-Chief, IEEE eLearning Library

November, 2014
MERLOT's vision is to be the premiere online community where faculty, staff, and students from around the world share their learning materials and pedagogy.
MERLOT Community

www.merlot.org

- Partners
- Project Leaders
- Peer Reviewers
- Disciplines
- Editors
- Members
Brief History of MERLOT

- 1997 - MERLOT developed and hosted at Cal State University, Sonoma
- 1999 - University of Georgia System, Oklahoma State Regents for Higher Ed, Univ of North Carolina System, and California State University System formed MERLOT ‘cooperative’
- 2000 - January - MERLOT cooperative sponsored 48 Biology, Physics, Business and Teacher Education faculty (12 from each system) to develop peer review standards/processes for on-line teaching-learning materials
  - April - other higher ed sys/institutions invited to join MERLOT cooperative.
  - July - 23 higher ed systems/institutions become MERLOT Institutional Partners
  - New release of MERLOT website
- 2006 (August) - 3rd release of MERLOT of website
- 2007 (June) - 47,000+ members and 17,000 materials
- 2009 (November) - Content Builder part of MERLOT (from Carnegie)
- 2011-2012 - Over 100,000 members and 35,000 materials. - Released Translation Tool
  - Content Builder and Web Services upgrades and new Web services
- October 2013 - MERLOT II released at Educause 2013. 42,500 materials & 117,000 members
OPEN EDUCATIONAL RESOURCE REFERATORY

- **Registered Members**
  - 127,500+ growing @ 1,000/month

- **Materials (categorized by discipline)**
  - 47,000+ materials in the MERLOT collection
  - 3,900+ peer reviewed materials
  - 20,165 materials in “Personal Collections”
  - 5,700 materials with “Member Comments”

- **Usage**
  - ~ 95,000 average unique visits per month

As of November 3, 2014
Oct 13, 2013: A Complete Metamorphosis
MERLOT is a free and open peer reviewed collection of online teaching and learning materials and faculty developed services contributed and used by an international membership community of faculty, staff, students and administrators.

http://www.merlot.org
Open resource tool to find and organize:

- Learning objects
- Open courses
- Open Access textbooks
- Open Access journal articles

... in the MERLOT collection
What is unique about the MERLOT collection?

- An OER collection with over 46,000 teaching and learning materials (metadata)
- Peer reviewed vs a Google search
- Crowd-source reviewed + comments & community discussions
- Across 25 disciplines and all levels of education
- World-wide, multi-language
Importance of Openness & Sharing: With a focus on Open Educational Resources (OER)
Openness enables us to reuse, recycle, and/or build upon other people’s work, materials, expertise with appropriate attribution – It is the “Academic Way”
Openness & Sharing

Open Resource Types

- Open Source (OS)
- Open Access (OA)
- Open Educational Resources (OER)

OS ≠ OA ≠ OER
Open Source License

About Open Source Licenses
Open source licenses are licenses that comply with the Open Source Definition — in brief, they allow software to be freely used, modified, and shared. To be approved by the Open Source Initiative (also known as the OSI), a license must go through the Open Source Initiative’s License review process.

Popular Licenses
The following OSI-approved licenses are popular, widely used, or have strong communities (as defined in the 2006 Proliferation Report):
- Apache License 2.0
- BSD 3-Clause “New” or “Revised” license
- BSD 2-Clause “Simplified” or “FreeBSD” license
- GNU General Public License (GPL)
- GNU Library or “Lesser” General Public License (LGPL)
- MIT License
- Mozilla Public License 2.0
- Common Development and Distribution License
- Eclipse Public License

All Approved Licenses
Many other licenses are also OSI-approved, but fall into other categories, such as special-purpose licenses, superseded licenses, or retired licenses. Complete lists that include all approved licenses are available:
- sorted by name (alphabetical)
- sorted by category

Questions?
The OSI maintains a FAQ, which includes a lot of useful background on open source licensing, including:
- Can Open Source software be used for commercial purposes?
- What is “free software” and is it the same as “open source”?
- What is “copyleft”? Is it the same as “open source”?
- What is a “permissive” Open Source License?
- Which Open Source license should I choose to release my software under?
- Is <SOME PROGRAM> Open Source?
- Can I call my program “Open Source” even if I don’t use an approved License?
- Is <SOME LICENSE> an Open Source license, even if it is not listed on your web site?

For more information about open source licenses and in particular about the Open Source Initiative’s approval process, see:
- The Open Source Definition (annotated version)
- The OSI License Review Process
- Information on License Proliferation and the 2006 License Proliferation Report
Open Access

- Started with journal articles - usually peer reviewed
- Trend is to include online textbooks
- Readers can retrieve articles without financial or access barriers
  - No fees, registration, or membership
- Proponents argue:
  - Researchers contribute articles & review for free → their employers shouldn’t have to pay to access the articles
  - Research funded by government agencies should be available for free
What are publishers doing?

- Some totally Open Access
- Author Pays: Publication fees range from $800 to $3000 (what an author pays to be published after acceptance)
- Some have “embargo period”
- Open Access publishing has yet to financially demonstrate sustainability
JOLT is an example of an Open Access journal. Everything in JOLT is free.
MERLOT Open Access Textbooks

- MERLOT has over 3,416 Open Access textbooks in the collection.

- Still a question about the quality of the textbooks with regards to peer review.
  - Textbooks are not often made available by publishers. They are written by individuals (who expect $ for their efforts).
  - Textbooks are also not peer reviewed.
Open Educational Resources (OER)

- “Open Educational Resources” - term first adopted at UNESCO 2002 Forum, funded by Hewlett Foundation, on Impact of Open Courseware for Higher Education in Developing Countries
- Digitized materials offered freely and openly for educators, students, and self-learners to use and re-use for teaching, learning, and research.
- OER are teaching and learning materials that you may freely use and reuse, without charge.
- OER are teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others.
Open Courses: 5,624
Open Textbooks: 3,453
Open Journal Articles: 1,656
Learning Object “Rights”

- Who owns “open” (OER) learning materials?
- What are the rights of the developer?
- What rights does an instructor have, to use, to copy, to change a “discovered” learning material?
- Do these rights vary internationally?
- How do you know any of this if you find a material on the WWW?
Attribution

This license lets others distribute, remix, tweak, and build upon your work, even commercially, as long as they credit you for the original creation. This is the most accommodating of licenses offered, in terms of what others can do with your works licensed under Attribution.

View License Deed | View Legal Code

Attribution Share Alike

This license lets others remix, tweak, and build upon your work even for commercial reasons, as long as they credit you and license their new creations under the identical terms. This license is often compared to open source software licenses. All new works based on yours will carry the same license, so any derivatives will also allow commercial use.

View License Deed | View Legal Code

Attribution Non-Commercial

This license lets others remix, tweak, and build upon your work non-commercially, and although their new works must also acknowledge you and be non-commercial, they don’t have to license their derivative works on the same terms.

View License Deed | View Legal Code

Attribution Non-Commercial Share Alike

This license lets others remix, tweak, and build upon your work non-commercially, as long as they credit you and license their new creations under the identical terms. Others can download and redistribute your work just like the by-nc-nd license, but they can also translate, make remixes, and produce new stories based on your work. All new work based on yours will carry the same license, so any derivatives will also be non-commercial in nature.

View License Deed | View Legal Code

Attribution Non-Commercial No Derivatives

This license is the most restrictive of our six main licenses, allowing redistribution. This license is often called the “free advertising” license because it allows others to download your works and share them with others as long as they mention you and link back to you, but they can’t change them in any way or use them commercially.
Creative Commons & MERLOT

- MERLOT encourages reuse and sharing of learning materials
- MERLOT wants to protect Members’ IP
- MERLOT endorses/recommends Creative Commons licensing for submitted materials
- MERLOT requires Creative Commons licensing of materials developed by Content Builder for MERLOT-hosted materials
### There Are Many Kinds of Intellectual Property in MERLOT Created/Owne by Different Kinds of Participants

<table>
<thead>
<tr>
<th>TYPE</th>
<th>CREATOR</th>
<th>OWNER</th>
<th>LICENSE DESCRIPTION</th>
<th>LICENSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>MERLOT computer code</td>
<td>Staff</td>
<td>MERLOT</td>
<td>CC licenses do not apply to computer software. MERLOT source code is the property of the California State University</td>
<td>Not CC</td>
</tr>
<tr>
<td>MERLOT Partner Reserve documents</td>
<td>Staff</td>
<td>MERLOT</td>
<td>After permission, Attribution, Non Commercial, Derivative, Share-Alike usage policy within partner’s institution</td>
<td>Not CC</td>
</tr>
<tr>
<td>MERLOT Leadership Library, portal, &amp; JOLT templates</td>
<td>Staff</td>
<td>MERLOT</td>
<td>After permission, Attribution, Non Commercial, No Derivative usage policy within partner’s institution</td>
<td>Not CC</td>
</tr>
<tr>
<td>MERLOT Info Help documents</td>
<td>Staff</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>MERLOT public website content &amp; images</td>
<td>Staff</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, No Derivative</td>
<td>by-nc-nd</td>
</tr>
<tr>
<td>MERLOT Logos</td>
<td>Staff</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, No Derivative</td>
<td>by-nc-nd</td>
</tr>
<tr>
<td>MERLOT portal content</td>
<td>Partner</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>Peer reviews</td>
<td>Partner</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, No-Derivative</td>
<td>by-nc-nd</td>
</tr>
<tr>
<td>Learning resource metadata</td>
<td>Member</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>Assignments</td>
<td>Member</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>Member Comments</td>
<td>Member</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, No-Derivative</td>
<td>by-nc-nd</td>
</tr>
<tr>
<td>Snapshots</td>
<td>Member</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>Personal Collections</td>
<td>Member</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
<tr>
<td>Discussion Board submission</td>
<td>Anyone</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, No Derivative</td>
<td>by-nc-nd</td>
</tr>
<tr>
<td>MERLOT International Conference submission &amp; postings</td>
<td>Anyone</td>
<td>MERLOT</td>
<td>Attribution, Non Commercial, Derivative, Share-Alike</td>
<td>by-nc-sa</td>
</tr>
</tbody>
</table>
MERLOT is a free and open peer reviewed collection of online teaching and learning materials and faculty developed services contributed and used by an international membership community of faculty, staff, students and administrators.
MERLOT is a free and open peer reviewed collection of online teaching and learning materials and faculty developed services contributed and used by an international membership community of faculty, staff, students and administrators.
DNA from the Beginning

DNA from the Beginning is an animated tutorial on DNA, genes and heredity. The science behind each concept is explained using... see more

Material Type: Simulation
Author: Cold Spring Harbor Laboratory
Date Added: Apr 11, 2000  Date Modified: Dec 31, 2012

DNA Structure

A 3-dimensional, interactive, animated nonlinear tutorial on the structure of DNA. The user can choose among several views... see more

Material Type: Tutorial
Author: Eric Martz
Date Added: Mar 06, 2000  Date Modified: Feb 06, 2012

WEHI-TV DNA Molecular Animation

Videos of computer animations of DNA, chromatin, DNA replication, transcription, recombinant DNA and sickle cell haemoglobin.... see more

Material Type: Animation
Author: Drew Barry
Date Added: Mar 25, 2008  Date Modified: Jan 08, 2013

DNA Structure 1.0

A very well designed, interactive, 3-D tutorial on the basic structure of DNA. Covers the nature of the double helix, base pair, etc. see more

Material Type: Tutorial
Author: Frieda Reichman
Date Added: Mar 06, 2000  Date Modified: Aug 18, 2012

Biological animations and tutorials

Key biological concepts animated as narrated and stepped tutorials, along with quizzes.

Material Type: Animation
Author: Sumana, Inc.
Date Added: Jun 23, 2005  Date Modified: Dec 06, 2012

Virtual Bacterial Identification Lab

A virtual lab where you carry out the sequential steps to isolate bacteria, purify DNA, PCR amplify the DNA, sequence the 16S... see more

Material Type: Simulation
Dan Pink Speaks on the Science of Motivation

Career analyst Dan Pink examines the puzzle of motivation, starting with a fact that social scientists know but most managers don't: Traditional rewards aren't always as effective as we think. He provides a number of examples that demonstrate that it is really intrinsic rewards that are needed for the 21st century worker.

Material Type: Presentation
Technical Format: HTML/Text
Date Added to MERLOT: October 15, 2009
Date Modified in MERLOT: June 26, 2014

Author: TED
Submitter: Cathy Swift

[Report Broken Link]  [Report as Inappropriate]

Primary Audience: College General Ed, College Lower Division, College Upper Division, Graduate School
Mobile Compatibility: Not specified at this time
Language: English
Cost Involved: no
Advanced Material Search

Find material by attributes:

Keywords: ____________________________

Title: ____________________________

URL: ____________________________

Description: ____________________________

Community: Any

Category: Select a category...

Language: Any

Material type: Any

Technical format: Any

Audience: Any

Search

MERLOT is a program of the California State University System partnering with education institutions, professional societies, and industry.

Contact MERLOT

© 1997–2014 MERLOT All Rights Reserved

Translate this page

Microsoft® Translator
Federated Search

MERLOT is the place to find online learning materials, websites and educational digital libraries. Here are other Learning Object Repositories you can access through MERLOT. Below, you can perform Federated searches of other digital collections.

Collections to Search:
- MERLOT - Expertly vetted, annotated and peer reviewed collections of learning objects across the disciplines including Arts, Education, Humanities, Science and Technology, Social Science, Business and Mathematics/Statistics (USA)
- OpenStax CNX - A place to view and share educational material made of small knowledge chunks called modules that can be organized as courses, books, reports, etc. Anyone may view or contribute. (USA)
- NSDL: National Science Digital Library - Nation's online library for education and research in Science, Technology, Engineering, Mathematics (USA)
- MIT OpenCourseware - A web-based publication of virtually all MIT course content. OCW is open and available to the world and is a permanent MIT activity. (USA)
- OCW Search - OCW Search is a search engine dedicated to helping you find the best free university courses online. OCW Search is an independent search engine that indexes the courses universities make available under the OpenCourseWare initiative. (USA, Europe & Japan)
- OER Commons - A place for you to find and share open educational resources. (USA)
- Orange Grove - The Orange Grove is an online library of openly available instructional resources for Florida's educators. We support faculty in creating a core value of education: to openly share one's knowledge with others. (USA)
- Wikipedia - The free encyclopedia that anyone can edit. (USA) [Limited to 15 results]
- World Images - Educational image repository. (USA)

Physics
- MERLOT Physics - Physics collection within MERLOT (USA)
- comPADRE - Network of educational resource collections supporting teachers and students in Physics (USA)

Faculty Development
- MERLOT Faculty Development - Faculty Development collection within MERLOT (USA)

Information Technology
- MERLOT Information Technology - Information Technology collection within MERLOT (USA)
- IEEE Computer Society - IEEE Computer Society Digital Library (USA)
Any Search Can Become an RSS Feed
Translation in MERLOT II
The Privileges of "Membership"
As a MERLOT Member you can:

- Create personal collections
- Contribute materials, comments, and learning exercises
- Develop a personal profile and create a CV
- Share online expertise with others
- Receive peer recognition
- Become a guest speaker
- Join an Editorial Board - Become a peer reviewer
- Find others in a discipline or affiliation
The Privileges of “Partnership”
Personalized Partner Home Page
Personalized Partner Benefits Page
MERLOT Communities
MERLOT Editorial Boards

- Agriculture
- Biology
- Business
- Chemistry
- Communication Sciences
- Criminal Justice
- Engineering
- English
- Faculty Development
- Fire Safety
- Health Sciences
- History
- Information Technology
- Library and Information Services
- Math
- Music
- Physics
- Psychology
- Statistics Teacher Education
- Technical Allied Health
- World Languages
- Geosciences
- Professional Coaching
- Sociology
- Virtual Environments
Differences - MERLOT vs. Journal

• Evaluate teaching materials, not research articles.

• MERLOT has peer review training

• Actual peer review appears on MERLOT site, so members can read what has been evaluated

• Write an appreciation letter at end of year
Academic Discipline Community

Welcome to the MERLOT Business Portal, where we share:

- Tips for using technology to teach business courses
- People who participate in our community of educators
- Learning Materials that you can use in your courses
- Beyond MERLOT includes resources outside MERLOT that can help you as a faculty member
- Showcase features some of our award winning websites in the business discipline

You are welcome to use our resources but we urge you to become a Member to take maximum advantage of MERLOT.

MERLOT members are welcome to suggest content for this page in our business portal. Please send your ideas to the Business Portal Editor, Theresa Flaherty at thahertb@imu.edu

TEACHING

Tips for using technology to teach business

Modules for Advanced Teaching Needs

For general pedagogical Issues, visit the MERLOT Pedagogy Portal. You will find materials organized by the Teaching Process: Learners and Learning, Course/Instructional Design, Teaching Strategies, Teaching Challenges, and Assessment.

PEOPLE

Get involved with the people in MERLOT business

You can become involved as a:

- Peer Reviewer
- Submitter of Materials
- Author of Materials
- Presenter at MERLOT International Conference (MIC)
- Virtual Speakers Bureau Member

LEARNING MATERIALS

Find learning materials for your classes in the following business categories:

- Accounting (332)
- Business Law (23)
- E-Commerce (94)
- Economics (350)
- Finance (239)
- General (159)
- International Business (444)
- Management (668)
- MIS (213)
- Marketing (496)
- Professional Coaching (69)

Make sure you check to see the sub-categories also.

BEYOND MERLOT

Find valuable resources beyond MERLOT that will help you in your business teaching career.

- Professional Organizations
- Business Education Journals
- Discussion Forums
- Teaching Resources
- Calls for Papers

SHOWCASE

Showcase features award winning business modules.


The 2008 Volunteer of the Year is awarded to Ingrid Ulstad from the University of Wisconsin - Eau Claire.
Welcome! The MERLOT Pedagogy Portal is designed to help you learn about the variety of instructional strategies and issues that could help you become a better teacher. The resources you’ll find in the Pedagogy Portal should apply to teaching a variety of disciplines. This collection of resources should help you answer questions that teachers ask:

- How do I teach large lecture classes effectively?
- How do I engage my students in problem-based learning?
- Do I have to teach adult learners differently than recent high school graduates?

The resources highlighted in this portal are organized into 5 major areas (see columns below) which were developed by the MERLOT Faculty Development community after several years of exploring other categorization schemes. They correspond to the steps in the teaching process; each major area has specific topics for you to explore.

- Click on the links in the columns to find a “short list” of recommended online materials for that specific topic. The short list is five items that are found in the MERLOT collection. If you have other resources you recommend, please send to Cathy Swift.
- On each sub-page you can also link to a search of all items in MERLOT in that topic.
- Browse the full collection of over 1,800 related materials in the “Faculty Development” Collection.
- Find discipline-specific teaching strategies in each MERLOT Discipline Community Portal, “Teaching Tips” area (see listing in center of home page: www.merlot.org).
Participa de la Primera Comunidad de Habla Hispánica de MERLOT:
Recursos Educativos Multimedia para el Aprendizaje y Enseñanza en Línea

"Una herramienta práctica para mejorar la calidad de la docencia y lograr un aprendizaje significativo" 

MERLOT (Multimedia Educational Resources for Learning and Online Teaching) es una comunidad virtual abierta y gratuita destinada a promover en los profesionales, estudiantes y administrativos de la educación superior, el intercambio de recursos de aprendizaje y experiencias en el uso de tecnología en procesos educativos.

Participar en la comunidad MERLOT le permitirá encontrar recursos multimedia de enseñanza y aprendizaje, revisados por expertos y/o recomendados por otros usuarios. Además, al incorporarse como miembro de MERLOT-CHILE, la primera comunidad en español de MERLOT, podrá compartir conocimientos y experiencias con educadores de todos los países de habla hispánica.

En MERLOT encontrará materiales de aprendizaje de diversas disciplinas y áreas de enseñanza, de gran calidad y facilidad de uso, como por ejemplo: simulaciones, casos de uso, presentaciones, tutorías, cursos online, herramientas de evaluación, artículos de revistas especializadas, de acceso libre y materiales de referencia aportados por docentes de las mejores instituciones educativas internacionales.

Todo esto para que usted pueda innovar rápidamente y mejorar su desempeño en la sala de clase.

Una vez registrado como miembro, el usuario podrá contribuir con sus propios materiales, construyendo colecciones personales de recursos y desarrollando una red de contactos con profesionales de su especialidad en todo el mundo.

Invitemos a explorar nuestro sitio y contribuir a mejorar la calidad del proceso enseñanza-aprendizaje del mundo hispano hablante.

Contactanos en merlot@inacap.cl
The CSU Transforming Course Design (TCD) Project is a community of members – CSU faculty, staff, administrators – that share a common interest in enhancing the quality of teaching and learning through the use of Transforming Course Design.

The mission of this site is to create a “teaching commons,” a collaborative space that facilitates and supports the use of TCD in the CSU with opportunities to increase knowledge, productivity, and professional effectiveness through sharing of pedagogical best practices, reports on current campus progress, ongoing research and by building an online community.

Planning, Piloting, and Sharing TCD Projects

The TCD initiative supports campuses in their efforts to improve student learning outcomes and reduce instructional costs by supporting analysis of teaching and learning challenges and faculty-designed innovations in pedagogy.

Three phases help to guide the implementation of this strategy:

- **PLAN** – Faculty from pre-identified high-impact /low success courses work together to identify ways to improve student learning. Individually they commit to implementing some of these redesign elements in their course.
- **PILOT** – Faculty teach and evaluate their redesigned course.
- **SHARE** – Successfully redesigned course models are shared with CSU system faculty, department chairs, deans, and provosts. Successful models are presented so as to be adaptable to meet needs on other campuses.

The chart below shows the current status of TCD implementation at the CSU.
Are you taking an online course?

Studying at a traditional university?

Guiding your own education on your own time?

However you learn, MERLOTx can help with FREE Learning Resources and Services!

What is MERLOTx

- MERLOTx is MERLOT's new student portal, created to help students easily find resources to support their learning goals.
- MERLOTx is a FREE, open online collection of almost 50,000 quality online learning resources across a wide range of disciplines.
- MERLOTx connects you to an open online community of learners and teachers from around the world, with almost 130,000 members (IT'S FREE TO JOIN)

How can you use MERLOTx?

- To LEARN the prerequisite concepts and skills for the courses you are taking.
- To FIND supplemental materials to help you expand your knowledge and skills for the classes you are taking.
- To EXPLORE subjects you might be interested in studying in the future.
MERLOT is so much more...

**MERLOT Outreach**
- MERLOT Voices (community discussions)
- MERLOT Blog (blog.merlot.org)
- MERLOT YouTube Education Channel
- MERLOT Grapevine Newsletter
- JOLT
- Social Networking (Facebook, Twitter, LinkedIn)
Mobile MERLOT

- MERLOT OER Search apps for iOS, Android and Blackberry.
- Locate materials on the go.
- Search all of MERLOT or a narrow search of Open options - Journals, textbooks or Courses.
Welcome to MERLOT Voices

Voices is MERLOT's community networking site. To participate in Voices discussions and forums, you must register on this site (even though you may already be registered at MERLOT).

MERLOT Voices enables you to collaborate with all MERLOT members, join and participate in community conversations, customize your own Voices page, and add videos related to online learning and teaching. You can also invite others to join and participate.

Emerging Technologies Conference – CFP coming in October!!!

8th Annual Emerging Technologies for Online Learning Conference

The Online Learning Consortium (formerly Sloan Consortium), MERLOT, and our Emerging Technologies steering committee welcome you to the 8th Annual Emerging Technologies for Online Learning International Symposium (ET4Online), which will be held Dallas, TX on April 22-24, 2015.

For the second straight year, the conference will be located in Dallas at the beautiful Sheraton Dallas Hotel where we will come together to share our ideas and best practices as we learn from one another. With two new program tracks; an increased emphasis on hands-on learning; the addition of Teacher Tank, a high energy “pitch-style” session for our Launch Pad startups; and our dazzling line up of speakers, you are not going to want to miss this event!
A Word About Open Access Educational Technology Journals
March 17, 2014 by Sorel Reisman, MERLOT Managing Director

Last November I blogged about the true meaning of the word “open” as it relates to OER (Open Education Resources), Open Source (software), and Open Access (journals, journal articles and textbooks). Today I want to expand a bit on the concept of Open Access (OA), and also provide a list of useful journal resources that are, in one way or another, Open Access.

If you want to know about the history of (or anything else about) OA, I suggest you reread my blog, Is it Really Open, or Google the term and choose from the 2.2 billion hits (in 0.22 seconds). One of the other things you will probably discover is that OA can be pretty confusing. Sometimes it appears to mean open to anyone, sometimes it appears to mean open to everyone, sometimes it appears to mean open to all, and sometimes it appears to mean open to no one. The confusion is a result of a lack of clear definitions and consistent usage.

There are different forms of OA, but the main ones are: open access, self-archiving, and self-archiving.
MERLOTPlace - http://youtube.com/MERLOTPlace
Issue No. 30, Winter 2014

NEWS

- ET4Online Conference Preview - Early Bird Registration
- MERLOT and Social Media
- MERLOT Blog
- JOLT - Current Issue Available Online
- Peer Reviewer Extraordinaire Program 2014
- MERLOT GRAPE Camp Winter/Spring 2014 Schedule
- Affordable Learning Solutions

FEATURES

- Updates on the MERLOT Community

TECHNOLOGY UPDATE

- What's New in MERLOT?
- Social Networking with MERLOT

UPCOMING EVENTS

- Sloan-C International Blended Conference - Call for Proposals
Integrating MERLOT’s Web Services

- Web Services include: Basic Search, Advanced Members and Material search*, Register (forgot password/username), Contribute a Material*, Member Comments*, Personal Collections*, Federated Search* and Register in MERLOT*

- MERLOT Web services are being used in LMS’s such as ANGEL, D2L, Moodle 2.x and within the Blackboard Building Block library
Use MERLOT Web Services to access MERLOT functions via alternate website

Access www.merlot.org directly

The MERLOT System

MERLOT Collection

MERLOT Functions

MERLOT Web Services
MERLOT has many other communities; all with different objectives but they all use the same Web Services.
Integrated into Blackboard

To access MERLOT, go to [http://www.merlot.org](http://www.merlot.org). You can also join MERLOT to contribute your own learning materials to the collection.

* Indicates a required field.

**1. Search MERLOT Content**

Enter the terms to query

| Search Materials | Carbon |

**2. Options**

Creative Commons [✓]

**3. Submit**
### MERLOT & Moodle

**Navigation**
- Home
  - My home
  - Site pages
  - My profile

**Settings**
- My profile settings
- Site administration
  - Notifications
  - Registration
  - Advanced features
  - Users
  - Courses
  - Grades
  - Location
  - Language
  - Plugins
    - Activity modules
    - Blocks
    - Authentication
    - Enrolments
    - Text editors
    - Licences
    - Filters
  - Repositories
    - **Manage repositories**
    - Common repository settings
    - Server files
    - Recent files
    - Upload a file
    - Private files
    - Alfresco repository
    - Box.net
    - Legacy course files
    - Dropbox
    - File system
    - Flickr
    - Flickr public
    - Google Docs
    - Merlot.org
  - Web services
  - Question types
  - Local plugins

<table>
<thead>
<tr>
<th>Name</th>
<th>Active?</th>
<th>Order</th>
<th>Settings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Server files</td>
<td>Enabled and visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recent files</td>
<td>Enabled and visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upload a file</td>
<td>Enabled and visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Private files</td>
<td>Enabled and visible</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alfresco repository</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Box.net</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legacy course files</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dropbox</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File system</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flickr</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flickr public</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Google Docs</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Merlot.org</td>
<td>Disabled</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Set to enabled*
Desk-top application
Media Search that enables discovery of OER within SoftChalk authoring environment (MERLOT, NSDL, etc.)
Accessible OER created
IMS Common Cartridge option
Creative Commons licensing
Catalog in [www.merlot.org](http://www.merlot.org) within SoftChalk to position it for peer review
Going Beyond the Repository with MERLOT’s Authoring Tool: Content Builder
Content Builder

- Carnegie Foundation KEEP Toolkit
- Quick, easy way to create [hosted] learning materials
- With Content Builder, you can create web pages and websites for instructional purposes
- A place to [reliably] store learning materials
- Share pages through Creative Commons license and include it in MERLOT or send to colleagues
MERLOT
A Platform for Community Building
Questions